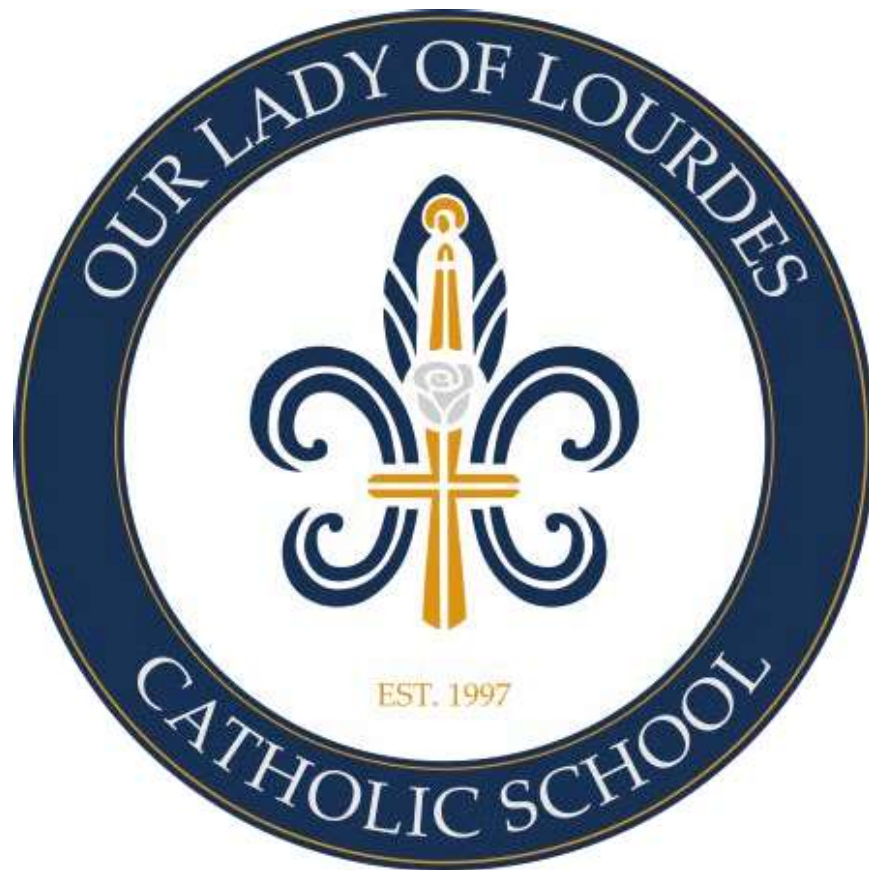


Summer Math Packet

At-home Summer Practice



4th Grade

1

Drawing quadrilaterals

Draw a quadrilateral.

Draw a trapezoid.

Draw a rectangle that is not a square.

Draw a rhombus that is not a square.

2

Drawing quadrilaterals

Draw a quadrilateral that is not a trapezoid.

Draw a parallelogram that is not a rhombus.

Draw a quadrilateral that is not a parallelogram or a trapezoid.

Draw a rectangle that is also a rhombus. What is another name for this shape?

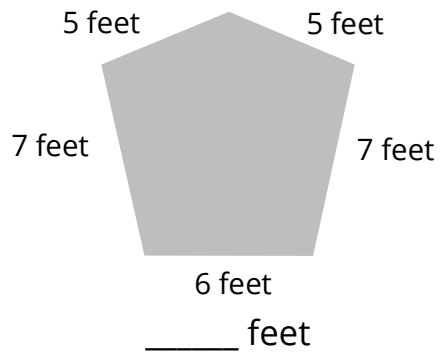
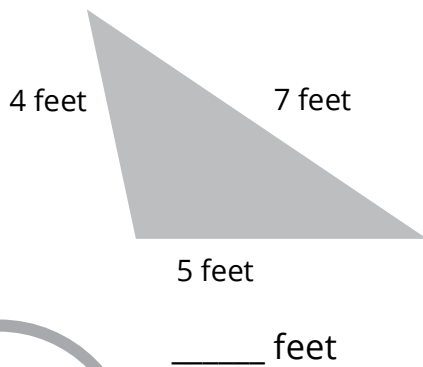
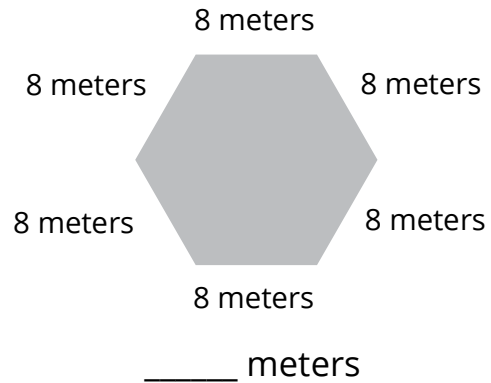
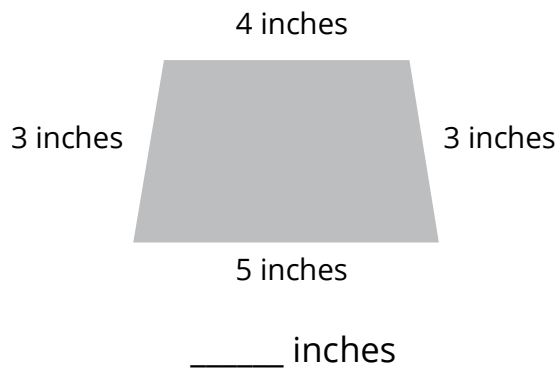
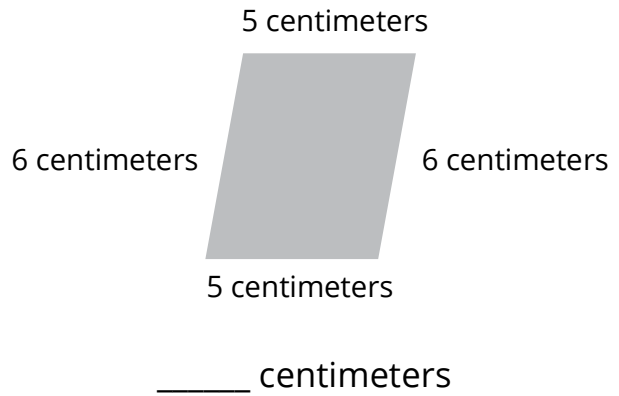
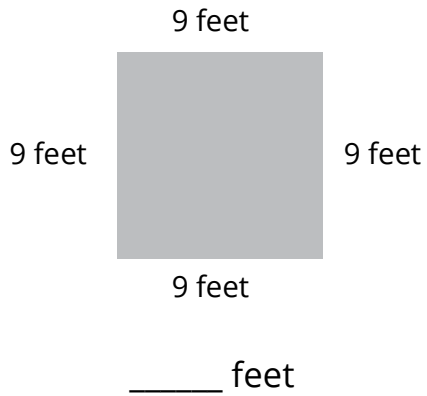
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5KS

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3

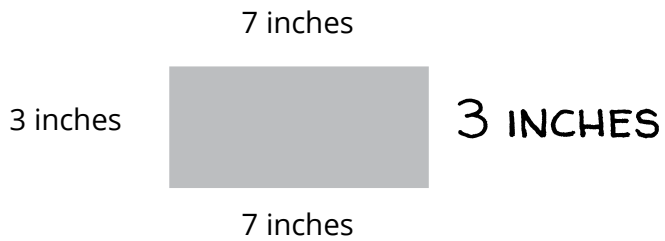
Perimeter of shapes

Find the perimeter of each shape.

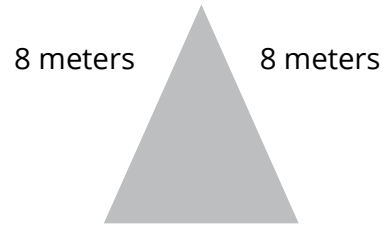


4 Perimeter of shapes

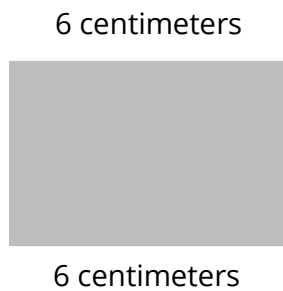
Write the missing side lengths.



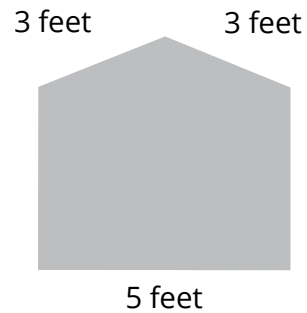
Perimeter = 20 inches



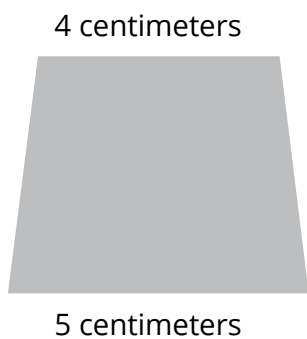
Perimeter = 22 meters



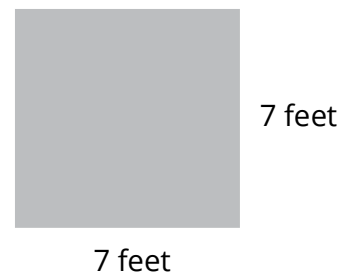
Perimeter = 20 centimeters



Perimeter = 19 feet



Perimeter = 19 centimeters



Perimeter = 28 feet

5

Word problems

Answer each question.

The playground at Eastwood Park is shaped like a rectangle. It has a length of 9 yards and a width of 8 yards. What is the perimeter of the playground?

_____ yards

Lucy's bedroom is 9 feet long and 8 feet wide. What is the area of Lucy's bedroom floor?

_____ square feet

Julia has a quilt that is 6 feet long. It covers an area of 24 square feet. How wide is the quilt?

_____ feet

Leona has a rug in her bedroom that is shaped like a hexagon. All of the sides are the same length. If the perimeter of the rug is 18 feet, what is the length of each side?

_____ feet

Jack made a square poster for the Science Fair. The poster was 4 feet wide. What was the perimeter of the poster?

_____ feet

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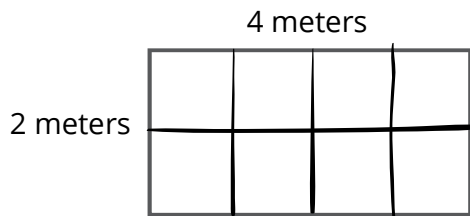
skill ID

CLD

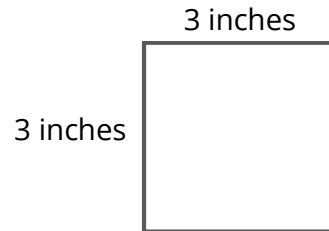
6

Area of rectangles

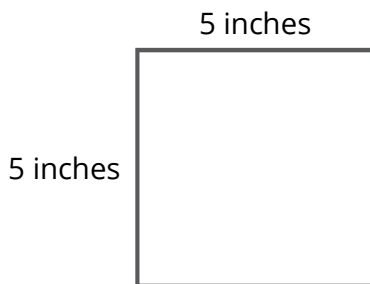
Split each shape into unit squares. Write the area.



8 square meters



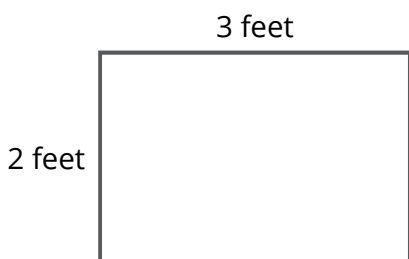
_____ square inches



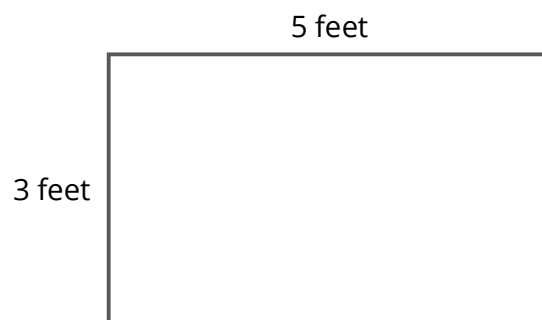
_____ square inches



_____ square meters



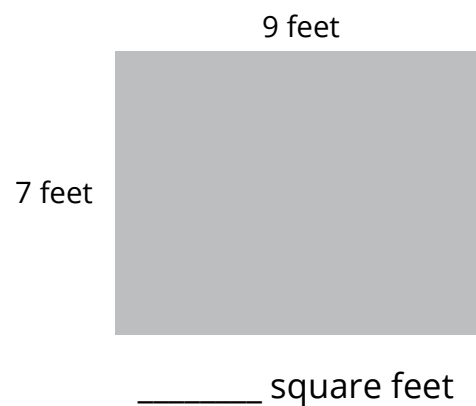
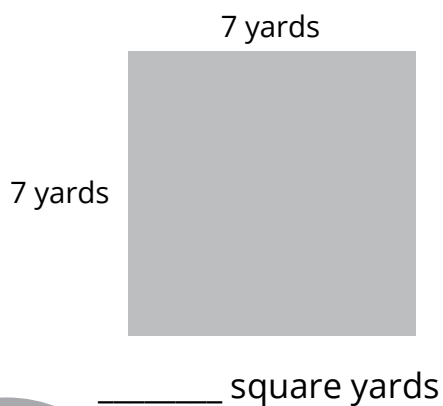
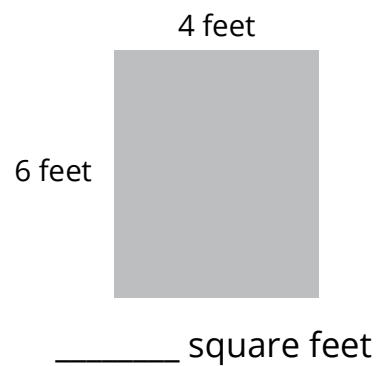
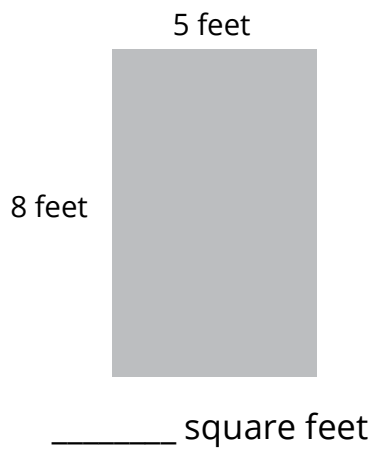
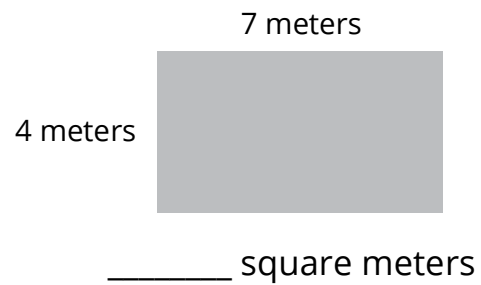
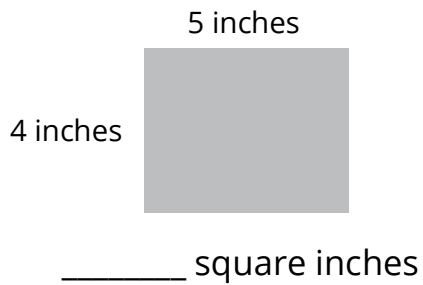
_____ square feet



_____ square feet

7 Area of rectangles

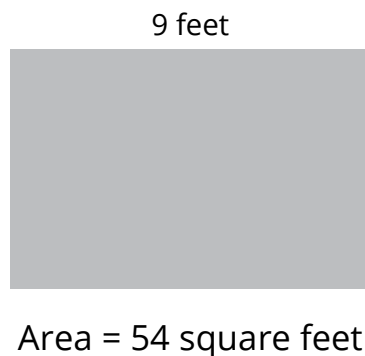
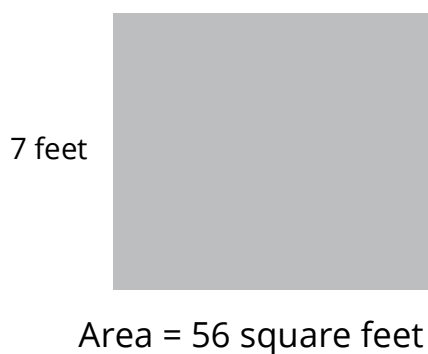
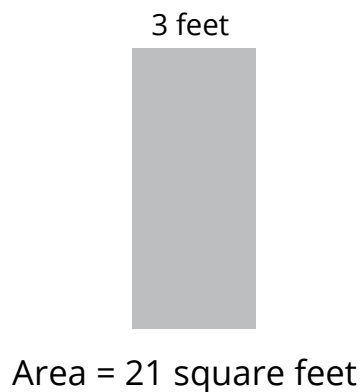
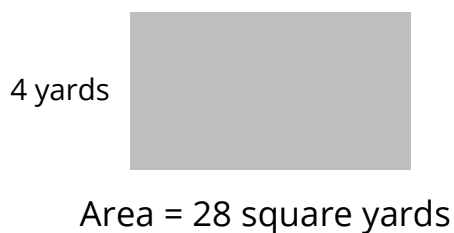
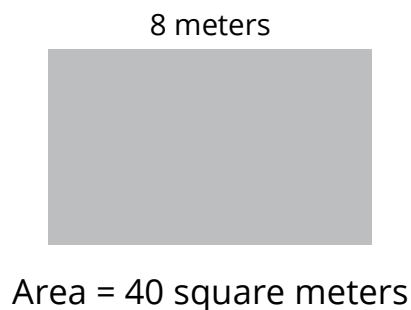
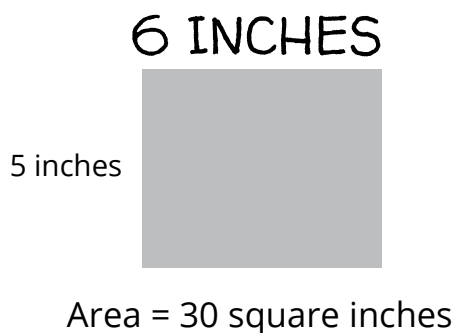
Find the area of each shape.



8

Area of rectangles

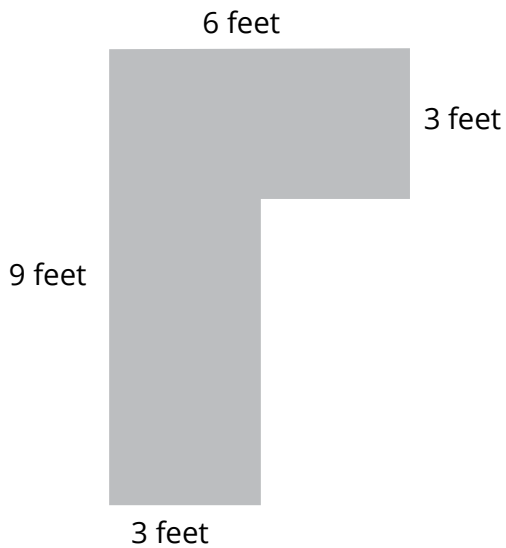
Write the missing side length.



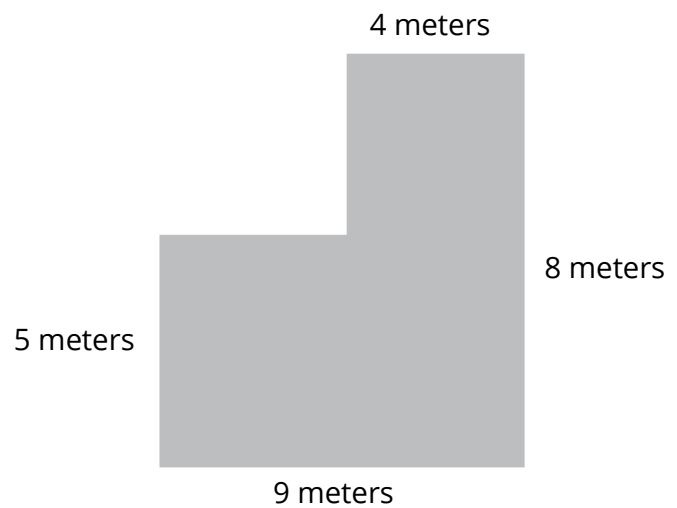
9

Area of rectangles

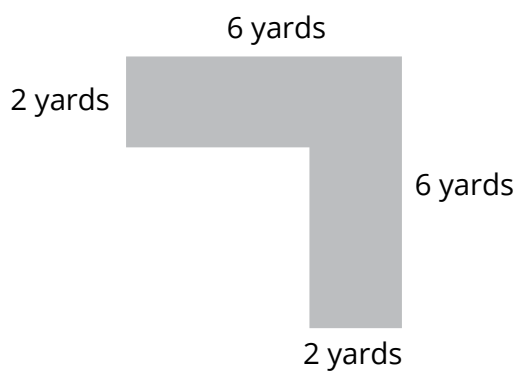
Find the area of each shape.



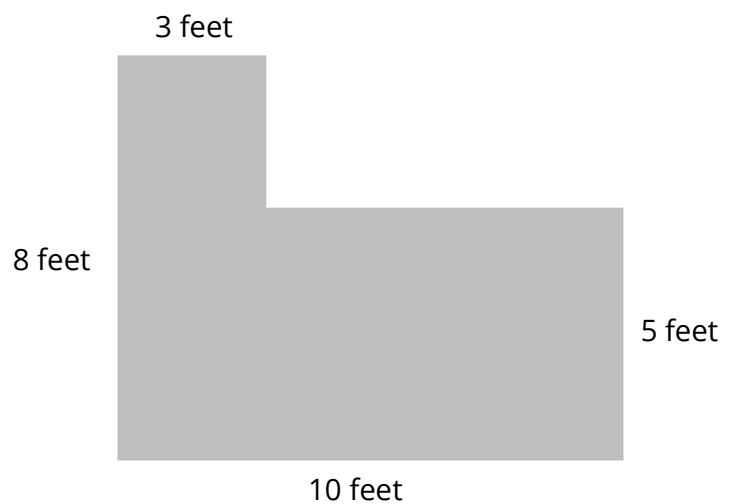
_____ square feet



_____ square meters



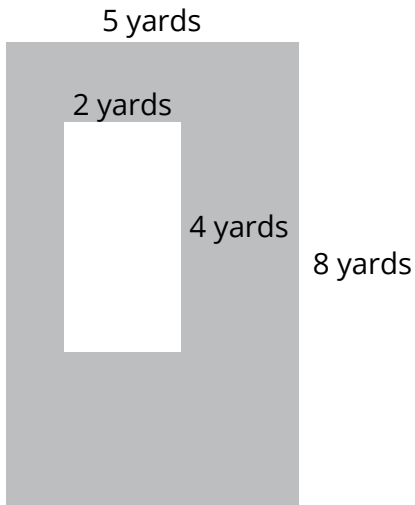
_____ square yards



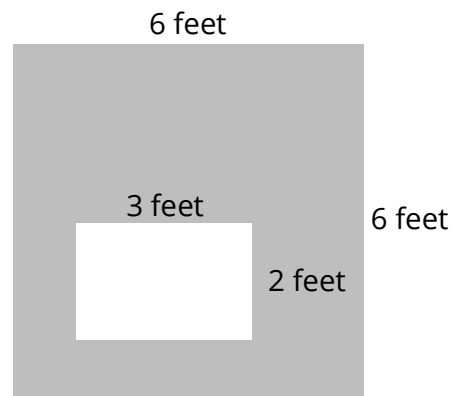
_____ square feet

10 Area of rectangles

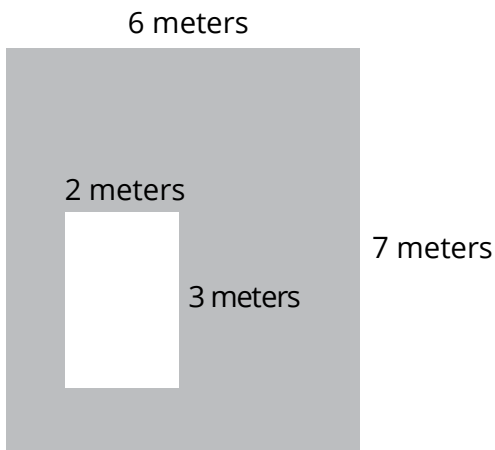
Find the area of each shaded region.



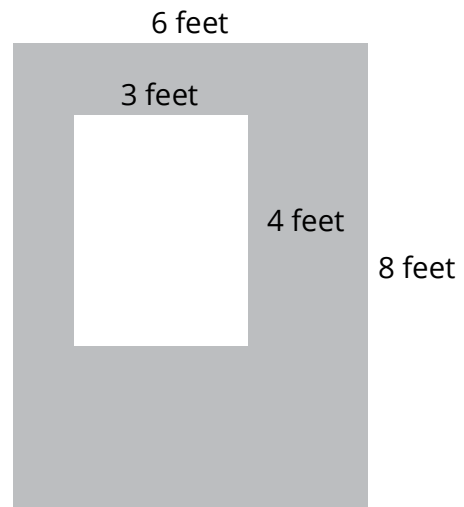
$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ square yards}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ square feet}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ square meters}$$

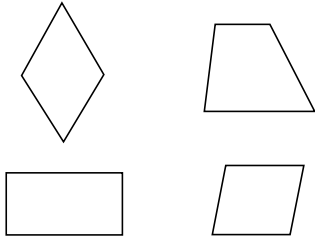


$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ square feet}$$

11 Answer key

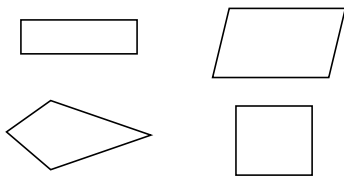
PAGE 1

Answers may vary. Some possible answers are shown below.



PAGE 2

Answers may vary. Some possible answers are shown below.



The last shape is a square.

PAGE 3

36 feet 22 centimeters
15 inches 48 meters
16 feet 30 feet

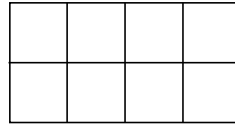
PAGE 4

3 inches 6 meters
4 centimeters 4 feet
5 centimeters 7 feet

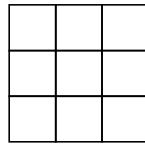
PAGE 5

34 yards
72 square feet
4 feet
3 feet
16 feet

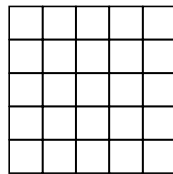
PAGE 6



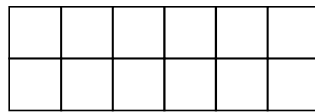
8 square meters



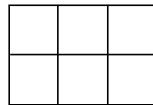
9 square inches



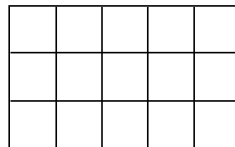
25 square inches



12 square meters



6 square feet



15 square feet

PAGE 7

20 square inches 28 square meters
40 square feet 24 square feet
49 square yards 63 square feet

PAGE 8

6 inches 5 meters
7 yards 7 feet
8 feet 6 feet

PAGE 9

36 square feet 57 square meters
20 square yards 59 square feet

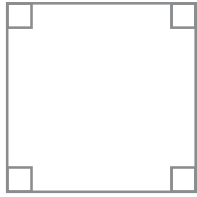
PAGE 10

$40 - 8 = 32$ square yards
 $36 - 6 = 30$ square feet
 $42 - 6 = 36$ square meters
 $48 - 12 = 36$ square feet

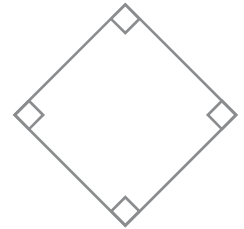
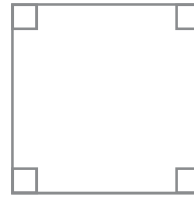
1

Classifying quadrilaterals

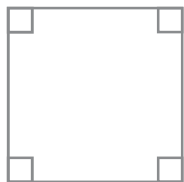
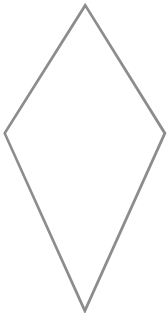
Circle all of the parallelograms.



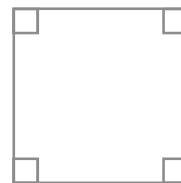
Circle all of the squares.



Circle all of the rhombuses.



Circle all of the rectangles.



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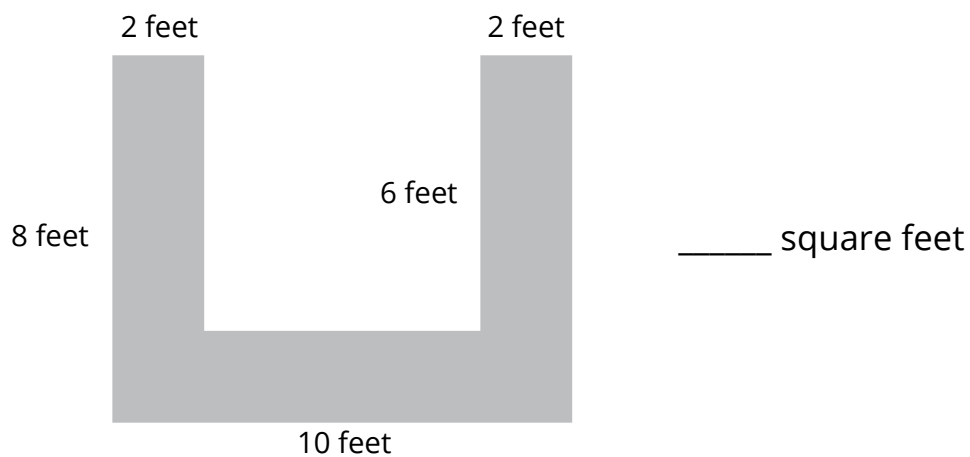
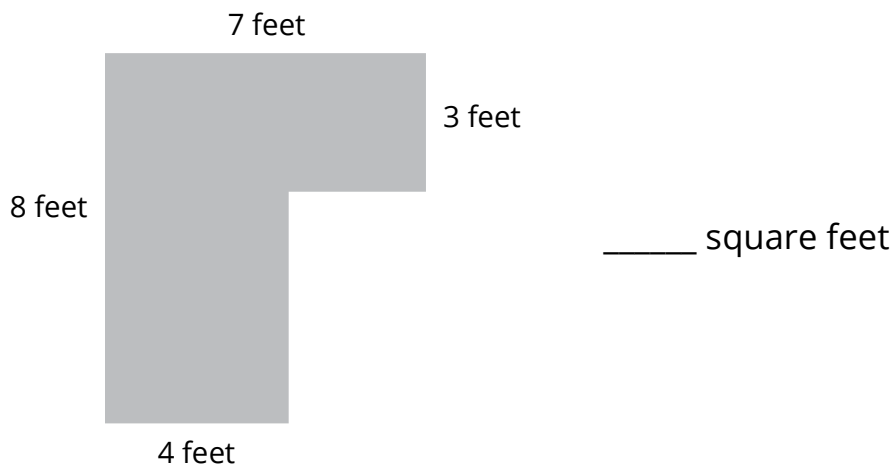
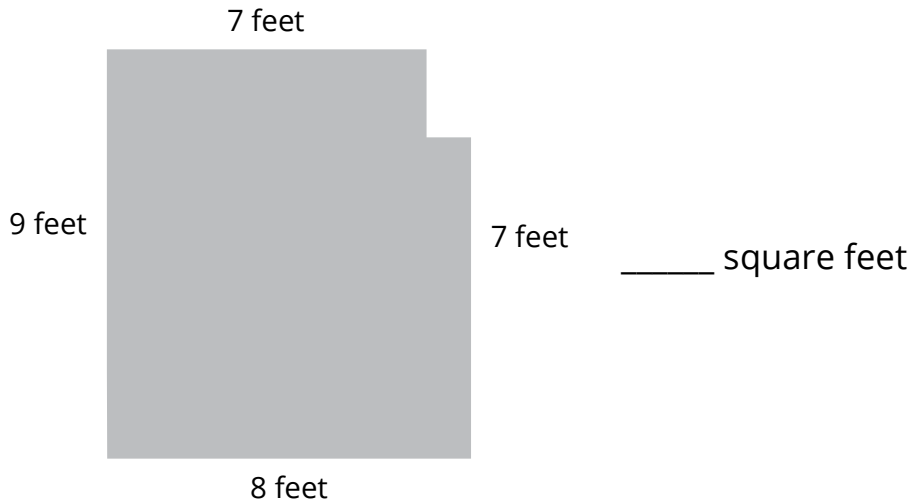
CNJ

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2

Area of rectangles

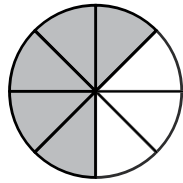
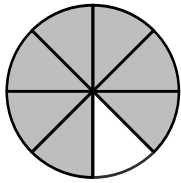
Find the area of each shape.



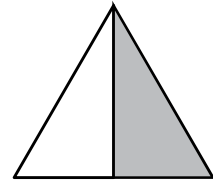
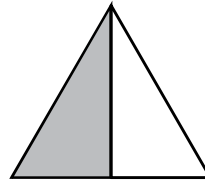
3

Comparing fractions

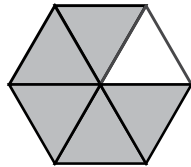
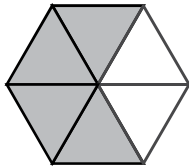
Write each fraction. Fill in each circle with $>$, $<$, or $=$.



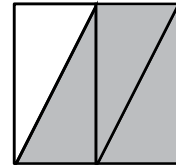
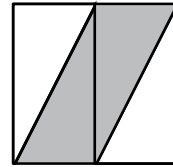
_____ ○ _____



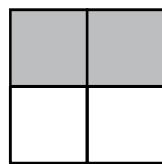
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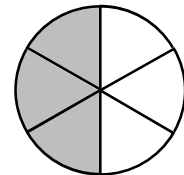
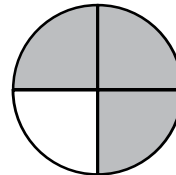
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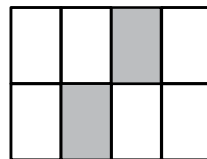
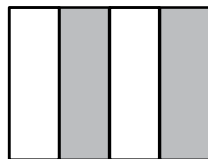
_____ ○ _____



_____ ○ _____



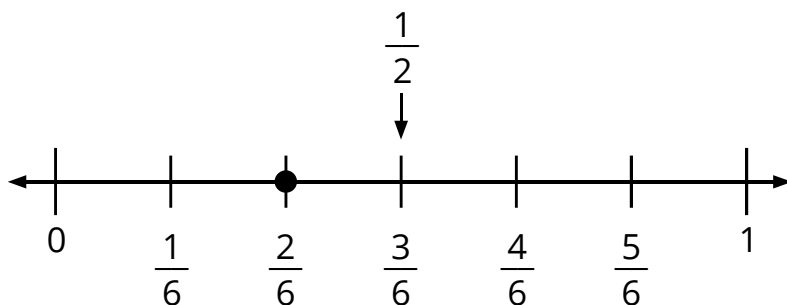
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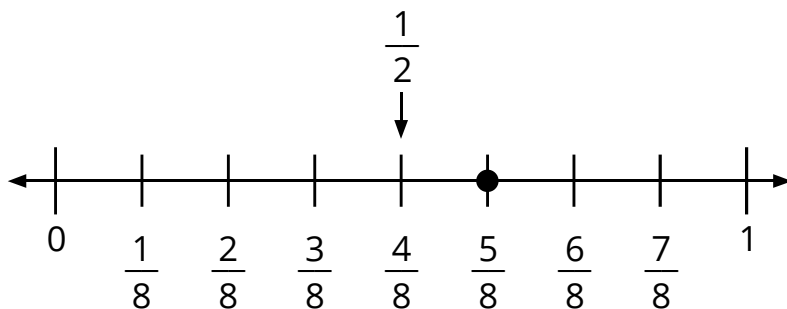
_____ ○ _____

4 Comparing fractions

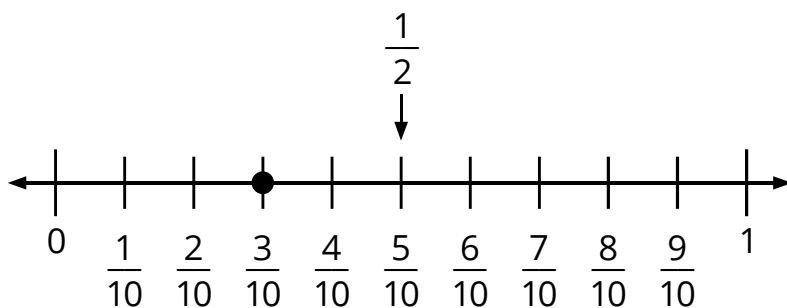
Compare each fraction to $\frac{1}{2}$. Fill in each circle with $>$ or $<$.



$$\frac{2}{6} \bigcirc \frac{1}{2}$$



$$\frac{5}{8} \bigcirc \frac{1}{2}$$



$$\frac{3}{10} \bigcirc \frac{1}{2}$$

5 Comparing fractions

Compare each pair of fractions. Fill in each circle with $>$, $<$, or $=$.

$$\frac{1}{6} \bigcirc \frac{1}{4}$$

$$\frac{1}{2} \bigcirc \frac{1}{3}$$

$$\frac{2}{6} \bigcirc \frac{3}{6}$$

$$\frac{3}{4} \bigcirc \frac{1}{4}$$

$$\frac{4}{8} \bigcirc \frac{4}{6}$$

$$\frac{2}{4} \bigcirc \frac{2}{3}$$

$$\frac{2}{3} \bigcirc \frac{1}{3}$$

$$\frac{2}{6} \bigcirc \frac{2}{6}$$

Challenge yourself! Write a fraction that makes each statement true.

$$\frac{1}{4} < \underline{\hspace{1cm}}$$

$$\frac{2}{6} < \underline{\hspace{1cm}}$$

$$\frac{5}{8} > \underline{\hspace{1cm}}$$

$$\frac{1}{2} > \underline{\hspace{1cm}}$$

6 Ordering fractions

Put the fractions in order from least to greatest.

$\frac{2}{4} \quad \frac{1}{4} \quad \frac{3}{4}$

$\frac{1}{2} \quad \frac{1}{4} \quad \frac{1}{8}$

$\frac{3}{8} \quad \frac{1}{2} \quad \frac{1}{8}$

$\frac{3}{5} \quad \frac{3}{10} \quad \frac{1}{5}$

$\frac{4}{12} \quad \frac{2}{12} \quad \frac{4}{6}$

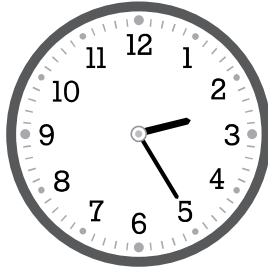
$\frac{3}{4} \quad \frac{7}{8} \quad \frac{3}{8}$

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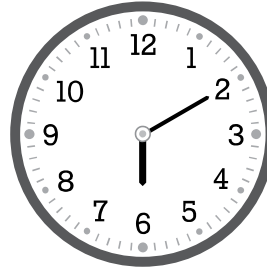
GBA

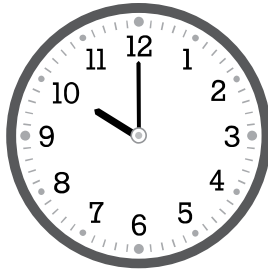
7 Telling time

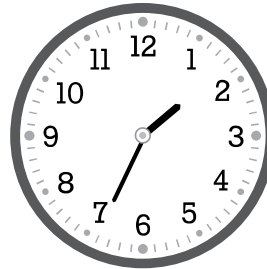
Write the time.

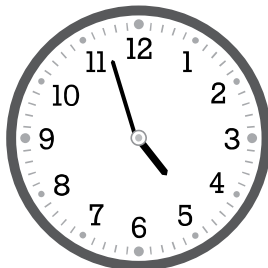


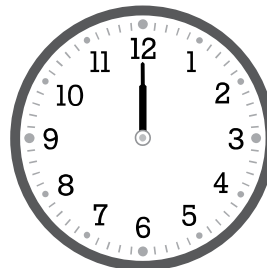
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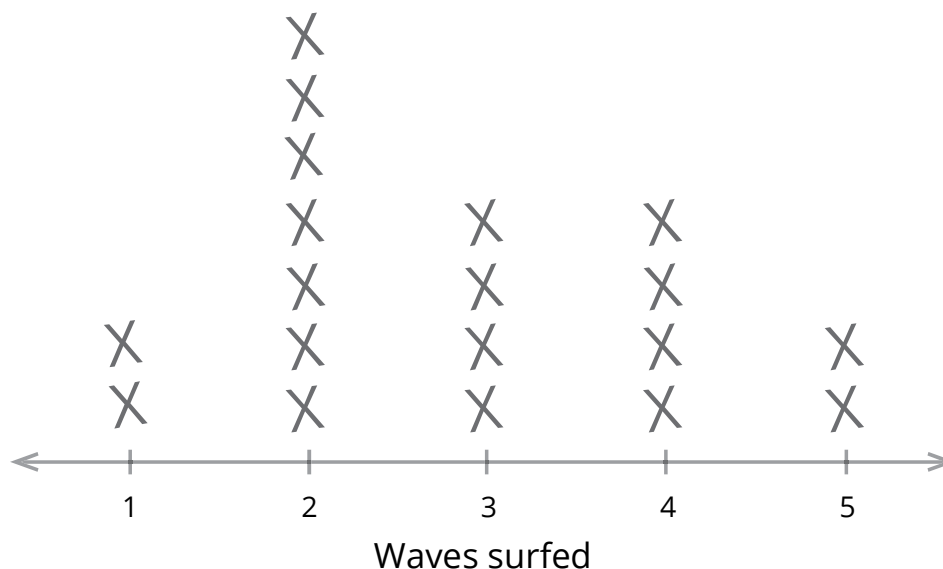




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5ZQ

8 Line plots

Beth gives surfing lessons every Saturday. This line plot shows the number of waves each of her students surfed last Saturday.



Each X = 1 student

Answer each question.

How many students surfed exactly 1 wave? _____ students

How many students surfed 3 or more waves? _____ students

What was the highest number of waves any student surfed? _____ waves

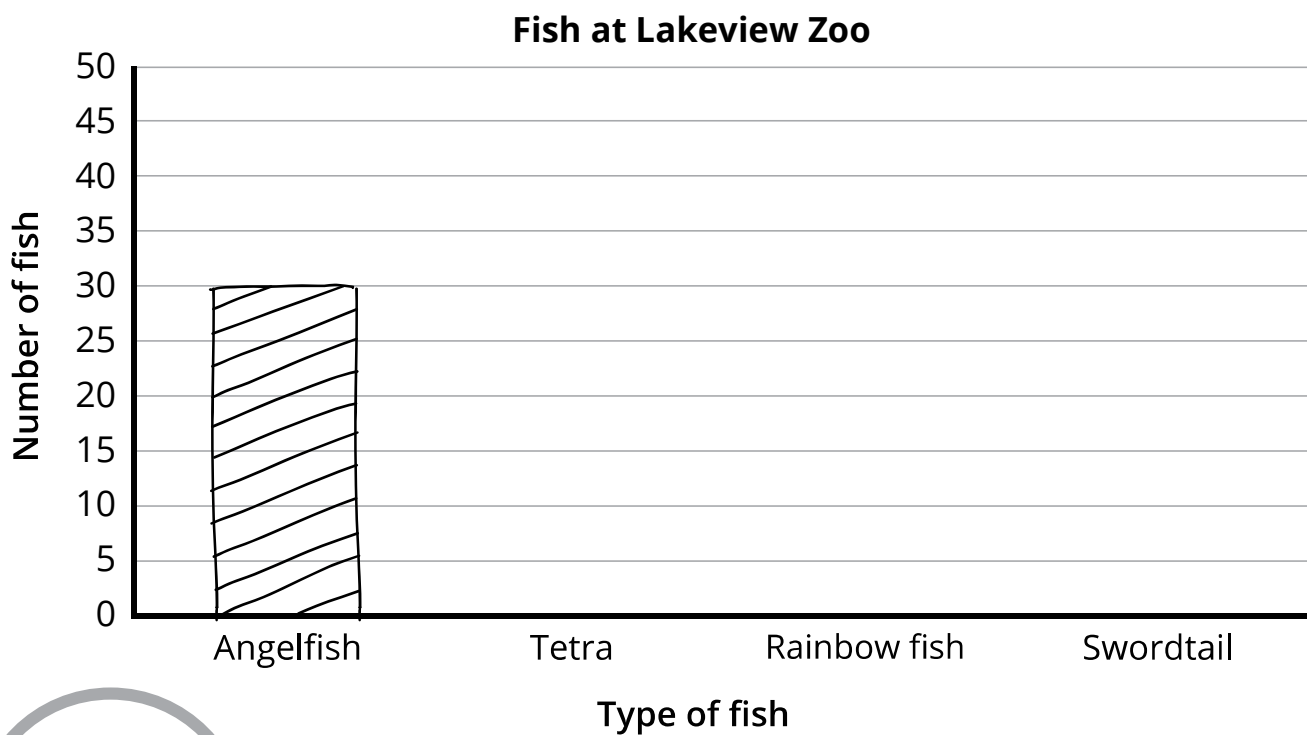
What number of waves did the most students surf? _____ waves

10 Bar graphs

This table shows the number of each type of fish in the freshwater aquarium at Lakeview Zoo.

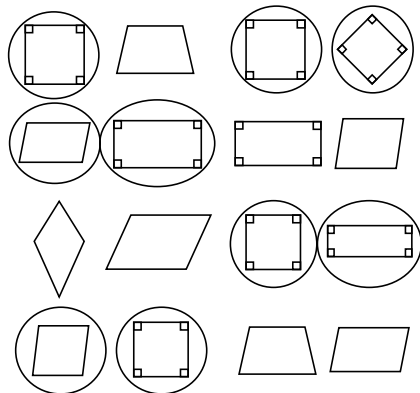
Type of fish	Number of fish
Angelfish	30
Tetra	15
Rainbow fish	45
Swordtail	20

Use the data in the table to complete the bar graph.



11 Answer key

PAGE 1



PAGE 2

70 square feet
41 square feet
44 square feet

PAGE 3

$$\begin{array}{ll} \frac{7}{8} > \frac{5}{8} & \frac{1}{2} = \frac{1}{2} \\ \frac{4}{6} < \frac{5}{6} & \frac{2}{4} < \frac{3}{4} \\ \frac{2}{3} > \frac{2}{4} & \frac{3}{4} > \frac{3}{6} \\ & \frac{2}{4} > \frac{2}{8} \end{array}$$

PAGE 4

$$\begin{array}{l} \frac{2}{6} < \frac{1}{2} \\ \frac{5}{8} > \frac{1}{2} \\ \frac{3}{10} < \frac{1}{2} \end{array}$$

PAGE 5

$$\begin{array}{ll} \frac{1}{6} < \frac{1}{4} & \frac{1}{2} > \frac{1}{3} \\ \frac{2}{6} < \frac{3}{6} & \frac{3}{4} > \frac{1}{4} \\ \frac{4}{8} < \frac{4}{6} & \frac{2}{4} < \frac{2}{3} \\ \frac{2}{3} > \frac{1}{3} & \frac{2}{6} = \frac{2}{6} \end{array}$$

Answers may vary. Some possible answers are shown below.

$$\begin{array}{ll} \frac{1}{4} < \frac{2}{4} & \frac{2}{6} < \frac{2}{3} \\ \frac{5}{8} > \frac{3}{8} & \frac{1}{2} > \frac{1}{4} \end{array}$$

PAGE 6

$$\begin{array}{lll} \frac{1}{4} & \frac{2}{4} & \frac{3}{4} \\ \frac{1}{8} & \frac{1}{4} & \frac{1}{2} \\ \frac{1}{8} & \frac{3}{8} & \frac{1}{2} \\ \frac{1}{5} & \frac{3}{10} & \frac{3}{5} \\ \frac{2}{12} & \frac{4}{12} & \frac{4}{6} \\ \frac{3}{8} & \frac{3}{4} & \frac{7}{8} \end{array}$$

PAGE 7

2:25 6:10
10:00 1:34
4:57 12:00

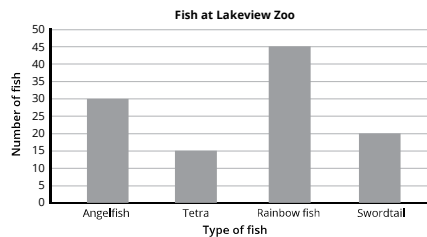
PAGE 8

2 students
10 students
5 waves
2 waves

PAGE 9

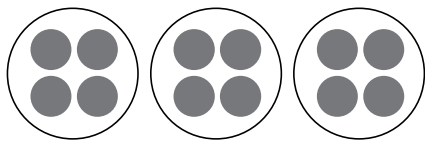
15 days
10 days
10 days
90 days

PAGE 10

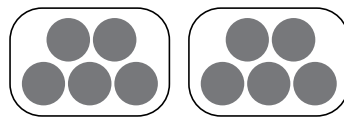


1 Modeling multiplication

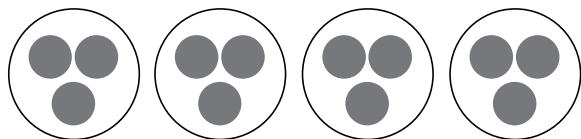
Fill in the blanks. Follow the example.



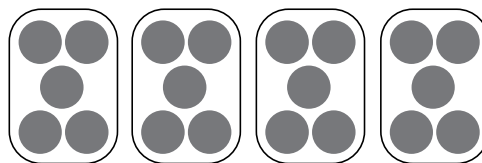
$$\begin{array}{r} \underline{4} + \underline{4} + \underline{4} = \underline{12} \\ \underline{3} \text{ groups of } \underline{4} = \underline{12} \\ \underline{3} \times \underline{4} = \underline{12} \end{array}$$



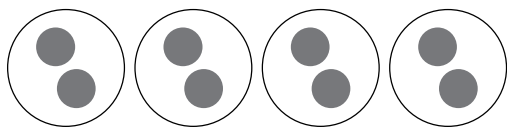
$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \text{ groups of } \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$



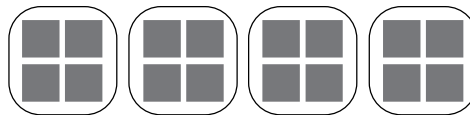
$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \text{ groups of } \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \text{ groups of } \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \text{ groups of } \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \text{ groups of } \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

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2 Multiplication facts

Multiply.

$6 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

3

Division facts

Divide.

$25 \div 5 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$15 \div 3 = \underline{\quad}$

$24 \div 4 = \underline{\quad}$

$55 \div 11 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$30 \div 6 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$72 \div 12 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

$27 \div 3 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$81 \div 9 = \underline{\quad}$

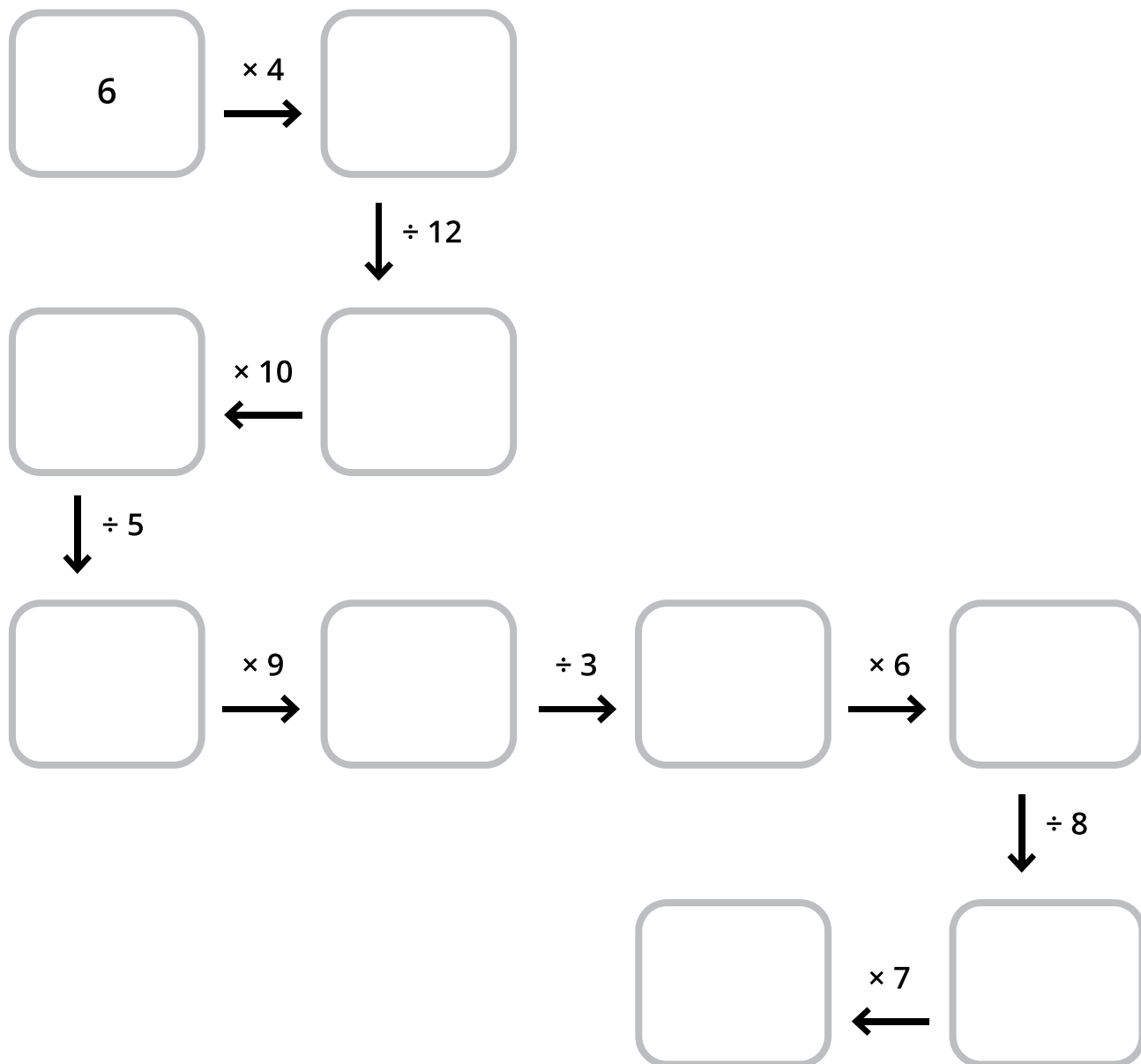
$70 \div 7 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

4 Multiplying and dividing

Write the missing numbers.

START



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5 Mixed operations

Write the missing numbers.

$$\underline{\hspace{2cm}} \times 11 = 22$$

$$5 + \underline{\hspace{2cm}} = 15$$

$$\underline{\hspace{2cm}} \div 6 = 12$$

$$11 - 7 = \underline{\hspace{2cm}}$$

$$4 \times \underline{\hspace{2cm}} = 16$$

$$7 + 5 = \underline{\hspace{2cm}}$$

$$9 + \underline{\hspace{2cm}} = 17$$

$$\underline{\hspace{2cm}} - 7 = 5$$

$$18 \div \underline{\hspace{2cm}} = 3$$

$$\underline{\hspace{2cm}} \times 9 = 36$$

$$49 \div 7 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - 6 = 4$$

$$6 + \underline{\hspace{2cm}} = 12$$

$$\underline{\hspace{2cm}} \div 6 = 8$$

$$3 \times 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times 5 = 40$$

$$20 - \underline{\hspace{2cm}} = 10$$

$$44 \div 11 = \underline{\hspace{2cm}}$$

$$45 + 9 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 3 = 7$$

$$18 - 2 = \underline{\hspace{2cm}}$$

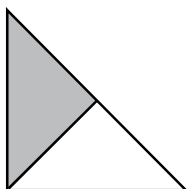
$$\underline{\hspace{2cm}} - 12 = 36$$

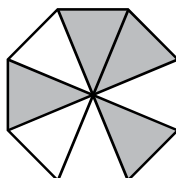
$$7 \times 7 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 10 = 10$$

6 Understanding fractions

Write the fraction shown.







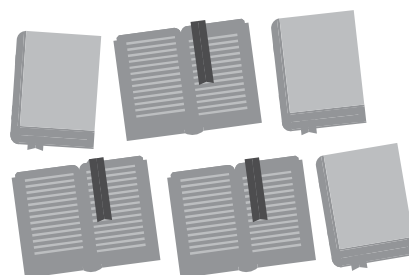
What fraction of the mugs have a smiley face?



What fraction of the ice cream cones have melted?



What fraction of the books are open?



Write the fraction shown.



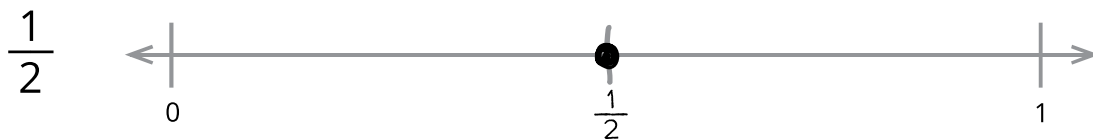


7 Understanding fractions

Show each fraction on the number line.



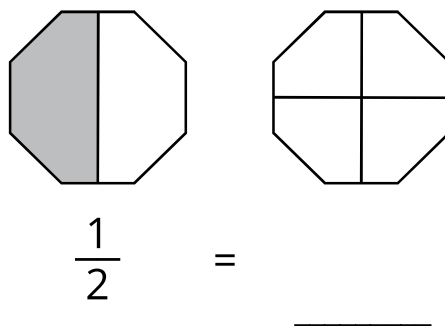
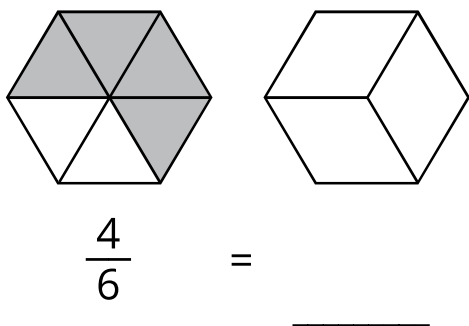
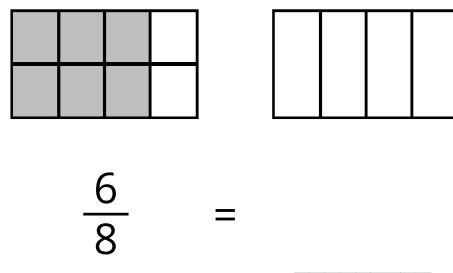
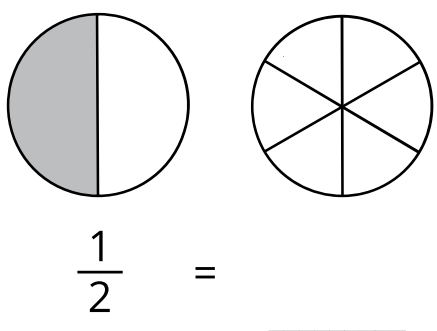
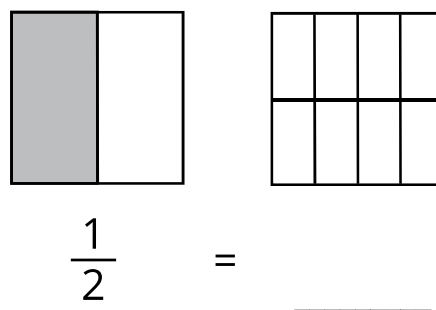
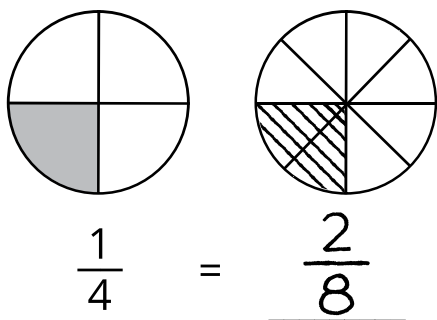
Show each fraction on the number line.



8

Equivalent fractions

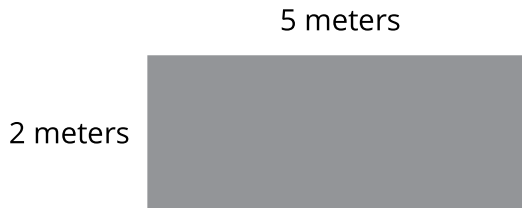
Shade in the equivalent fraction. Write the new fraction.



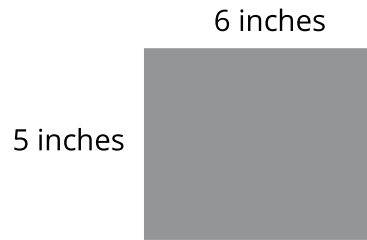
9

Area of rectangles

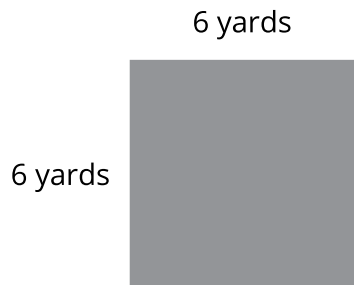
Find the area of each shape.



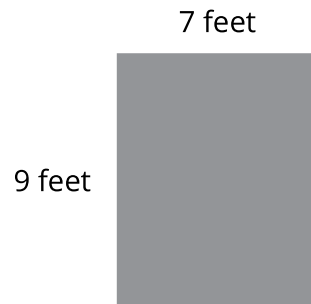
_____ square meters



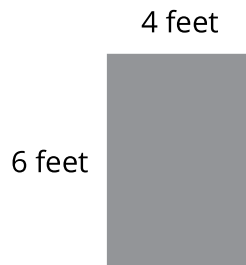
_____ square inches



_____ square yards



_____ square feet



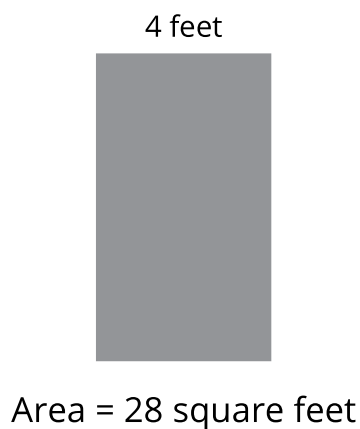
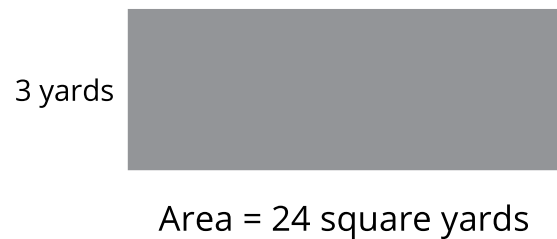
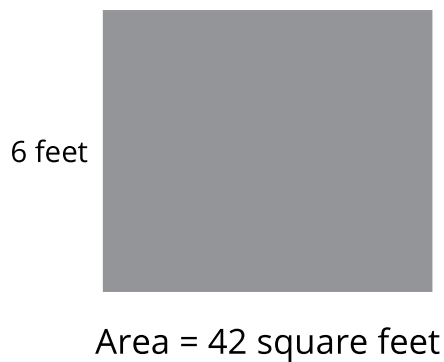
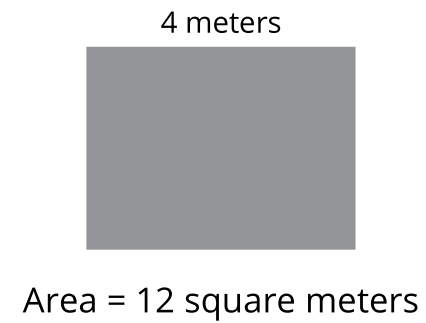
_____ square feet



_____ square feet

10 Area of rectangles

Write the missing side lengths.



11 Answer key

PAGE 1

$4 + 4 + 4 = 12$

$3 \text{ groups of } 4 = 12$

$3 \times 4 = 12$

$5 + 5 = 10$

$2 \text{ groups of } 5 = 10$

$2 \times 5 = 10$

$3 + 3 + 3 + 3 = 12$

$4 \text{ groups of } 3 = 12$

$4 \times 3 = 12$

$5 + 5 + 5 + 5 = 20$

$4 \text{ groups of } 5 = 20$

$4 \times 5 = 20$

$2 + 2 + 2 + 2 = 8$

$4 \text{ groups of } 2 = 8$

$4 \times 2 = 8$

$4 + 4 + 4 + 4 = 16$

$4 \text{ groups of } 4 = 16$

$4 \times 4 = 16$

PAGE 2

$6 \times 3 = 18$

$3 \times 8 = 24$

$2 \times 3 = 6$

$4 \times 2 = 8$

$3 \times 4 = 12$

$3 \times 10 = 30$

$5 \times 4 = 20$

$6 \times 6 = 36$

$9 \times 3 = 27$

$2 \times 8 = 16$

$8 \times 5 = 40$

$4 \times 7 = 28$

$7 \times 10 = 70$

$7 \times 7 = 49$

$8 \times 6 = 48$

$9 \times 6 = 54$

$3 \times 7 = 21$

$4 \times 9 = 36$

$7 \times 9 = 63$

$5 \times 6 = 30$

$7 \times 8 = 56$

PAGE 3

$25 \div 5 = 5$

$21 \div 7 = 3$

$24 \div 3 = 8$

$42 \div 6 = 7$

$32 \div 8 = 4$

$15 \div 3 = 5$

$24 \div 4 = 6$

$55 \div 11 = 5$

$63 \div 7 = 9$

$30 \div 6 = 5$

$64 \div 8 = 8$

$45 \div 9 = 5$

$72 \div 12 = 6$

$16 \div 2 = 8$

$56 \div 7 = 8$

$35 \div 5 = 7$

$27 \div 3 = 9$

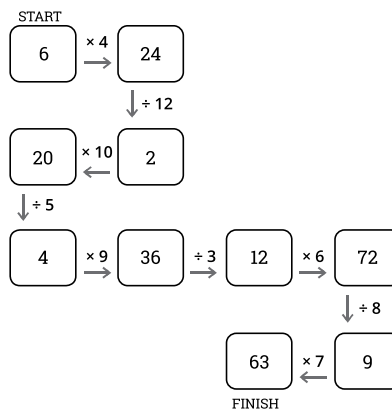
$36 \div 6 = 6$

$81 \div 9 = 9$

$70 \div 7 = 10$

$28 \div 7 = 4$

PAGE 4



PAGE 5

$2 \times 11 = 22$

$5 + 10 = 15$

$72 \div 6 = 12$

$11 - 7 = 4$

$4 \times 4 = 16$

$7 + 5 = 12$

$9 + 8 = 17$

$12 - 7 = 5$

$18 \div 6 = 3$

$4 \times 9 = 36$

$49 \div 7 = 7$

$10 - 6 = 4$

$6 + 6 = 12$

$48 \div 6 = 8$

$3 \times 3 = 9$

$8 \times 5 = 40$

$20 - 10 = 10$

$44 \div 11 = 4$

$45 + 9 = 54$

$21 \div 3 = 7$

$18 - 2 = 16$

$48 - 12 = 36$

$7 \times 7 = 49$

$100 \div 10 = 10$

PAGE 6

$\frac{1}{2}$

$\frac{4}{8}$

$\frac{3}{6}$

$\frac{1}{4}$

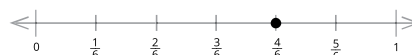
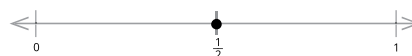
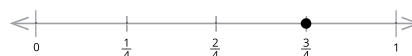
$\frac{2}{3}$

$\frac{3}{6}$

$\frac{2}{6}$

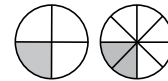
$\frac{1}{4}$

PAGE 7

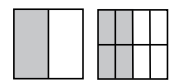


PAGE 8

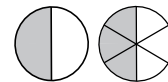
Shading patterns may vary. Some possible answers are shown below.



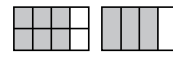
$\frac{1}{4} = \frac{2}{8}$



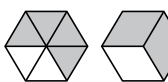
$\frac{1}{2} = \frac{4}{8}$



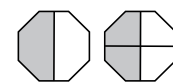
$\frac{1}{2} = \frac{3}{6}$



$\frac{6}{8} = \frac{3}{4}$



$\frac{4}{6} = \frac{2}{3}$



$\frac{1}{4} = \frac{2}{8}$

PAGE 9

10 square meters

30 square inches

36 square yards

63 square feet

24 square feet

21 square feet

PAGE 10

5 inches

3 meters

7 feet

8 yards

7 feet

4 feet